

HUMAN

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Memorandum

| RESOURCES | То: | Kevin Tasa, Associate Dean, Academic, Schulich School of Business | |
|--|-------------|---|--|
| Health, Safety and Employee Well-Being | From: | Jessica Hau, Health & Safety Advisor, Health, Safety & Employee Well- Being | |
| | Date: | October 20, 2022 | |
| Kinsmen Building 4700 KEELE ST. TORONTO ON CANADA M3J | Subject: | Indoor Air Quality (IAQ) Testing – Schulich School of Business, McEwen Building G101 | |
| T 416 736-5491 EXT 55491 F 416 736-4539 | Background: | | |

On September 29, 2022, concerns regarding Carbon Dioxide (CO₂) levels in room G101 in the McEwen Building were brought to the attention of Health, Safety and Employee Well-Being (HSEWB). HSEWB conducted an IAQ assessment, which involved continuous air monitoring (data logging) on October 6, 2022 and spot measurements on October 13, 2022 during the scheduled lectures.

Observations:

G101 is located on the east side of the first floor of the McEwen Building. This room is only used for scheduled classes. There are supply vents at the front of the classroom, under the chalkboard. The classroom has an occupancy capacity of 73 students. No odour was noticed or reported while in the area.

The continuous monitoring was conducted during the regularly scheduled class on October 6, 2022. During the monitoring, 1 instructor presented the lecture to 36 students. Upon entry into the classroom, several individuals indicated that the "air is stuffy", and students had indicated that the temperatures were above their comfort levels. A student attempted to open the windows within the classroom to cool the space down, however, the windows could not be opened in this space.

Following additional adjustments to the ventilation system, spot measurements were taken during the regularly scheduled class on October 13, 2022. Measurements were taken at the beginning of the scheduled class (approximately 11:45 AM), at the end of the lecture (approximately 1:30 PM), and at the end of the scheduled class (at 2:30 PM) during a lecture with 45 students in attendance.

IAQ testing was completed using the Q-Trak meter (Model VelociCalc/Q-Trak 7575, S/N 7575X1418004) to measure air quality parameters: carbon dioxide (CO_2), temperature (T), relative humidity (RH), and barometric pressure (BP). Testing included continuous data logging and spot measurements during a scheduled lecture. As per routine procedure, spot measurements were taken (for the same parameters) for outdoor air and the hallway near the lecture room on each day of sampling.

For continuous data logging, the meter was set up at 10 second sampling intervals with measurements recorded. There was a class scheduled prior to the class to be monitored. Sampling was initiated 10 minutes prior to the start of the lecture and continued for 20 minutes after the lecture concluded. The instructor indicated that they change locations during the delivery of the class. The instrument was placed in the vicinity of the various locations that the instructor would be located for most of the class. The instructor required access to the computer (where they controlled their presentation), the blackboard, and the aisleway where they presented the lecture. The instructor maintained a 1.5 to 2 metre distance from the instrument. During the monitoring, a door remained ajar (approximately an inch wide opening). The instrument was also placed away from any source of air vents or doorways.



Figure 1 - Locations. (1) Location where the instructor delivers the lecture from; (2) Location where the closest student is seated.



Figure 2 - Locations (Continued). (3) Blackboard used by the instructor; (4) Location where the instructor accessed and controlled the course materials (e.g. presentation slides).

The spot measurements within the classroom were taken at 4 different locations: (1) the front of the classroom (at the same location that the instrumentation was placed for the continuous monitoring), (2) the south side of the classroom (where the television is mounted), (3) the back of the classroom (where the windows to the outside are located), and (4) the north side of the classroom.

This report summarizes the results of the testing conducted. Table 1 shows the Occupational Exposure Limits and recommended guidelines on indoor air quality parameters, Table 2 show the continuous air monitoring results from October 6th, 2022, and Table 3 shows the spot measurement results from the beginning of the scheduled class on October 13, 2022 at approximately 11:45 AM. Table 4 shows the spot measurement results from the end of the scheduled class on October 13, 2022 at approximately 11:45 AM. Table 4 shows the spot measurement results from the end of the scheduled class on October 13, 2022 at approximately 11:45 AM. Table 4 shows the spot measurement results from the end of the lecture) and at 2:30 PM (the schedule end of the class).

| Carbon Dioxide (C0 ₂) PPM | Temperature (°C) | Relative Humidity (RH%) |
|--|-----------------------------------|--------------------------------------|
| See explanatory note* below. | <u>Winter:</u> 20.0°C - 23.6°C | <u>Winter:</u> 20 - 60% |
| | <u>Summer:</u> 22.8°C - 26.1°C | <u>Summer:</u> 30 - 50% preferred |
| ppm = parts per million | (ASHRAE 55) | |

Table 1 - Recommended Levels based on MLTSD, CSA Standard Z412 andASHRAE 55 Standards:

* Recommended Indoor CO₂ concentration/level:

- Health Canada (CO₂ exposure limit for **Canadian homes** is 1000 ppm based on a 24hour average: <u>https://www.canada.ca/en/health-canada/services/publications/healthyliving/carbon-dioxide-home.html</u>
- Health Canada also refers to ASHRAE's recommendation (below):
- The American Society of Heating, Refrigerating and Air-Conditioning Engineers (ASHRAE) recommends maintaining indoor CO₂ levels no greater than 700 ppm above ambient levels (assumed to range between 300 and 500 ppm): <u>https://www.ashrae.org/File%20Library/Technical%20Resources/Standards%20and%20</u> <u>Guidelines/Standards%20Addenda/62.1-2016/62_1_2016_d_20180302.pdf</u>

Occupational Exposure Limits for Workplaces:

Occupational Exposure Limit = 5000 ppm TWA (time awaited average over an 8-hour working shift/day during a 40-hour working week), Short Time Exposure Limit (15 minutes) STEL = 30000 ppm. Health effects can occur at 5000 ppm and over) - Ontario, OSHA, NIOSH
https://www.ontario.ca/page/current-occupational-exposure-limits-ontario-workplaces-under-regulation-833

| Date/Time: October 6, 2022; 11:31 PM – 2:08 PM | | | | | |
|--|-------------------------------|--------------------------|--------------------------|-------------------|--|
| | CO ₂ (ppm) | T (0°C) | RH (%) | BP (kPa) | |
| Outdoor | Outdoor | | | | |
| Before Class | 464 | 21.2 | 54.4 | 101.0 | |
| After Class | 428 | 22.0 | 40.3 | 100.9 | |
| Hallway | Hallway | | | | |
| Before Class | 623 | 21.5 | 44.0 | 101.0 | |
| After Class | 655 | 23.0 | 39.6 | 100.9 | |
| Classroom | | | | | |
| Min | 554 | 24.0 | 38.3 | 100.9 | |
| Max | 1879 | 25.0 | 49.7 | 101.0 | |
| Average | 1642 | 24.8 | 47.6 | 101.0 | |
| Interpretation | Does not meet recommendations | Meets recommendations | Meets recommendations | Not Applicable | |

Table 2 – IAQ Test Summary Results - Continuous air monitoring (data-logging):

Air Monitoring Results - Graph

The graph below summarizes the details of the air samples taken in the classroom before, during and after class on October 6, 2022. Air quality parameters are indicated on the Y-axis and the time is indicated on the X-axis.



Figure 3 – Air monitoring results. Carbon Dioxide (CO2); Temperature (T); Relative Humidity (H); Barometric Pressure (BP).

| Date/Time: October 13, 2022 (At the Beginning of the Class, approximately 11:45 AM) | | | | | |
|---|--------------------------|--------------------------|--------------------------|-------------------|--|
| | CO₂ (ppm) | T (0°C) | RH (%) | BP (kPa) | |
| Outdoor | | | | | |
| Min | 421 | 12.8 | 59.0 | 99.8 | |
| Max | 440 | 13.8 | 60.5 | 99.8 | |
| Average | 428 | 13.3 | 59.7 | 99.8 | |
| Hallway | | | | | |
| Min | 660 | 18.8 | 66.7 | 99.8 | |
| Max | 708 | 19.2 | 68.0 | 99.8 | |
| Average | 688 | 19.0 | 67.3 | 99.8 | |
| Front of the Cla | assroom | | | | |
| Min | 665 | 21.3 | 54.6 | 99.9 | |
| Max | 696 | 21.3 | 54.8 | 99.9 | |
| Average | 683 | 21.3 | 54.7 | 99.9 | |
| South Side of t | the Classroom | | | | |
| Min | 680 | 21.4 | 55.6 | 99.9 | |
| Max | 695 | 21.4 | 56.7 | 99.9 | |
| Average | 689 | 21.4 | 56.3 | 99.9 | |
| Back of the Classroom | | | | | |
| Min | 714 | 21.5 | 55.4 | 99.9 | |
| Max | 737 | 21.5 | 56.1 | 99.9 | |
| Average | 730 | 21.5 | 55.8 | 99.9 | |
| North Side of the Classroom | | | | | |
| Min | 706 | 21.6 | 54.5 | 99.9 | |
| Max | 731 | 21.6 | 55.7 | 99.9 | |
| Average | 717 | 21.6 | 55.2 | 99.9 | |
| Interpretation | Meets recommendations | Meets recommendations | Meets recommendations | Not Applicable | |

Table 3 – IAQ Test Summary Results – Spot Measurements at the Beginning of the Class:

| Date/Time: October 13, 2022 | | | | | |
|-----------------------------|--------------------------|--------------------------|--------------------------|-------------------|--|
| | CO ₂ (ppm) | T (0°C) | RH (%) | BP (kPa) | |
| At the End of t | he Lecture (Appro | ximately 1:30 PM | | • | |
| Outdoor | | | | | |
| Min | 419 | 14.2 | 54.8 | 99.8 | |
| Max | 431 | 15.7 | 58.4 | 99.8 | |
| Average | 423 | 15.0 | 56.5 | 99.8 | |
| Hallway | | | | | |
| Min | 705 | 18.5 | 66.8 | 99.8 | |
| Max | 742 | 18.9 | 67.8 | 99.8 | |
| Average | 722 | 18.6 | 67.2 | 99.8 | |
| Front of the CI | assroom | | | | |
| Min | 803 | 22.2 | 51.7 | 99.8 | |
| Max | 828 | 22.2 | 51.9 | 99.8 | |
| Average | 817 | 22.2 | 51.8 | 99.8 | |
| South Side of t | the Classroom | | | | |
| Min | 776 | 22.1 | 52.5 | 99.8 | |
| Max | 792 | 22.1 | 52.8 | 99.8 | |
| Average | 788 | 22.1 | 52.7 | 99.8 | |
| Back of the Cla | assroom | | | | |
| Min | 808 | 22.2 | 52.6 | 99.8 | |
| Max | 820 | 22.2 | 53.4 | 99.8 | |
| Average | 817 | 22.2 | 52.9 | 99.8 | |
| North Side of t | he Classroom | | | | |
| Min | 822 | 22.2 | 52.4 | 99.8 | |
| Max | 845 | 22.2 | 52.7 | 99.8 | |
| Average | 836 | 22.2 | 52.5 | 99.8 | |
| Interpretation | Meets recommendations | Meets recommendations | Meets recommendations | Not Applicable | |
| At the End of t | he Lecture (Appro | ximately 1:30 PM | | • | |
| Outdoor (same | as information for | 1:30 PM) | | | |
| Min | 419 | 14.2 | 54.8 | 99.8 | |
| Max | 431 | 15.7 | 58.4 | 99.8 | |
| Average | 423 | 15.0 | 56.5 | 99.8 | |
| Hallway (same | as information for 2 | 1:30 PM) | • | | |
| Min | 705 | 18.5 | 66.8 | 99.8 | |
| Max | 742 | 18.9 | 67.8 | 99.8 | |
| Average | 722 | 18.6 | 67.2 | 99.8 | |

Table 4 – IAQ Test Summary Results – Spot Measurements at the End of the Class:

| Front of the Classroom | | | | | | |
|-----------------------------|-----------------------------|--------------------------|--------------------------|-------------------|--|--|
| Min | 468 | 20.6 | 47.2 | 99.8 | | |
| Max | 507 | 20.8 | 48.0 | 99.8 | | |
| Average | 490 | 20.7 | 47.7 | 99.8 | | |
| South Side of t | South Side of the Classroom | | | | | |
| Min | 457 | 20.7 | 47.3 | 99.8 | | |
| Max | 459 | 20.8 | 47.4 | 99.8 | | |
| Average | 458 | 20.8 | 47.4 | 99.8 | | |
| Back of the Classroom | | | | | | |
| Min | 457 | 20.7 | 47.4 | 998 | | |
| Max | 463 | 20.8 | 47.6 | 99.8 | | |
| Average | 469 | 20.8 | 47.4 | 99.8 | | |
| North Side of the Classroom | | | | | | |
| Min | 468 | 20.8 | 47.3 | 99.8 | | |
| Max | 471 | 20.8 | 47.4 | 99.8 | | |
| Average | 469 | 20.8 | 47.4 | 99.8 | | |
| Interpretation | Meets recommendations | Meets recommendations | Meets recommendations | Not Applicable | | |

Conclusions:

- CO₂ level is an indicator of the adequacy of fresh air. The majority of the measurements taken for carbon dioxide (CO₂) during the initial air monitoring session on October 6, 2022 do not meet the recommendations. Subsequent measurements taken during a follow-up assessment meet the recommendations outlined above.
- The temperature readings were within the recommended guidelines.
- The relative humidity (RH%) levels measured were lower than the outdoor levels.

The testing/sampling was done in accordance with the applicable reference guidelines and with the information available at that time.

When the COVID-19 and ventilation concerns were raised HSEWB contacted Facilities Services who made improvements to the ventilation. Following the improvements, HSEWB conducted air quality monitoring and identified elevated carbon dioxide levels. Upon discovery, HSEWB notified Facilities Services, who investigated and made additional adjustments to the ventilation system.

Following the adjustments, Facilities Services continued to monitor the levels within the area over the course of the week. As a best practice, HSEWB performed confirmatory monitoring on the next scheduled class. It was confirmed that the controls in place are functioning as intended as the levels meet the recommendations.

Facilities Services indicated that the changes are temperature-dependent, so the supply air intake will likely need to get reassessed and adjusted as the temperatures cool down over the Fall season.

Please contact HSEWB if there are any questions on this report or further assistance is needed

Regards,

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References:

- https://www.ccohs.ca/oshanswers/phys_agents/thermal_comfort.html
- Occupational Health and Safety Act (OHS Act). R.R.O. 1990
- Ontario Industrial Establishments Regulation. O.Reg. 851/90
- Health <u>https://www.canada.ca/en/health-canada/services/publications/healthy-living/carbon-dioxide-home.html</u>
- The American Society of Heating, Refrigerating and Air-Conditioning Engineers (ASHRAE): <u>https://www.ashrae.org/File%20Library/Technical%20Resources/Standards%20a</u> nd%20Guidelines/Standards%20Addenda/62.1-2016/62_1_2016_d_20180302.pdf

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